

Name of Policy: <u>College of Medicine and Life Sciences: Professionalism and Related Standards of Conduct for MD Students</u>		Revision date: 4/5/25 Original Effective date: 4/29/13
Policy Number: 3364-81-04-017-02		
Approving Officer: Dean, College of Medicine & Life Sciences		
Responsible Agent: Associate Dean for Student Affairs		
Scope: All University of Toledo Campuses		
<input type="checkbox"/>	New policy proposal	<input type="checkbox"/> Minor/technical revision of existing policy
<input checked="" type="checkbox"/>	Major revision of existing policy	<input type="checkbox"/> Reaffirmation of existing policy

(A) Policy statement

All students are responsible for understanding and complying with the Standards of Conduct defined by this policy. In addition, as physicians-in-training, medical students are held to the highest standards of professionalism and have a number of professional responsibilities that they are obligated to uphold. A failure to comply may result in disciplinary action, as described below. Students subject to adverse disciplinary actions are entitled to due process and appellate rights as outlined below.

This policy is not used to investigate allegations of discrimination or harassment on the basis of race, color, religion, sex, age, national origin, ancestry, sexual orientation, gender identity and expression, military or veteran status, the presence of a disability, genetic information, familial status, political affiliation, or participation in protected activities. Allegations involving such conduct are investigated pursuant to Policies 3364-50-01, *The University of Toledo Title IX (Sexual Misconduct)* and, -02, *Nondiscrimination*. However, a final determination of discrimination or harassment under Policies 3364-50-01 and -02 may be deemed to be unprofessional behavior and may be used as the basis for additional discipline under this policy.

Any reference to “days” in this policy shall mean a calendar day.

(B) Professional Behavior

(1)

must deal with all members in a cooperative and considerate manner. Fatigue, stress, and personal problems do not justify unprofessional behavior.

- (a) It is unethical and unprofessional for a student to disparage the professional competence, knowledge, qualifications, or services of a faculty member, resident, staff member, or colleague. It is also unethical to imply by word, gesture, or deed that a patient has been poorly managed or mistreated by a faculty member, resident, or colleague without tangible evidence.

(2) Standards for Professional Behavior in the Educational Environment

The following standards for professional behavior are in alignment with the Educational Program Objectives for the COMLS.

The standards of professional behavior in the educational setting are ronmeated S10 ()}2 (e)oTEM

students shall comply with the dress code found in Policy No. 3364-25-06, *Dress Code*. In addition, medical students must comply with the dress codes of clinical sites to which they are assigned. Photo I.D. badges are to be worn at all times.

Violation of the dress code can have detrimental consequences for patient care and could damage the reputation of the institution. Flagrant and repeated violations of the dress code may be deemed to signify a lack of insight or maturity on the part of the individual student and call for counseling and discipline. The immediate supervisor may choose to discuss initial violations of the dress code directly with the student. Serious or repeated violations may be subject to disciplinary action.

(4) Accurate Representation

A student should accurately represent herself or himself to patients and others on the medical team. Students should never introduce themselves as “Doctor” as this is clearly a misrepresentation of the student’s position, knowledge and authority.

(5) Evaluation

Students should seek feedback and actively participate in the process of evaluating their peers and teachers (faculty as well as house staff). Students are expected to respond to constructive criticism by appropriate modification of their behavior. When evaluating faculty performance, students are obliged to provide prompt, constructive comments. Evaluations

